Dear Parents and Carers

2014 is moving very quickly and it is hard to believe that Christmas is only 9 weeks away. Term 4 is always a very busy time and the next 8 school weeks will be filled with intensive teaching and learning happening in every classroom throughout the school, student reports being prepared, and all the various activities that take place in the lead up to the end of the school year. It is expected that the attitude and behaviour of all students during this term will continue to reflect our school values and therefore ensure that everyone is able to take part in all the activities that are being planned this term.

Child Protection
As part of the Personal Development, Health and Physical Education, (PDHPE), curriculum, all classes K-6, will be participating in Child Protection lessons during Term 4. These lessons will help children to:

- recognise and respond to safe and unsafe situations;
- develop assertiveness (No, Go, Tell);
- develop positive relationships;
- develop support networks;
- name parts of the body.

Child Protection lessons are developed by the Department of Education and Communities. The school program will be implemented in a manner that supports the role of parents and caregivers, and reflects the ethos of the school community.

If you would like further details about the Child Protection lessons, please contact your child’s class teacher. If you don’t want your child to participate in these lessons please contact the school office.

Kindergarten Orientation
The first session of our Kindergarten Orientation program was held on Wednesday this week. There were some very excited young people who couldn’t wait to visit our Kindergarten classrooms and get involved in all the activities that had been organised for them. A parent information meeting was held in the new hall at the same time. All our new Kindergarten students received a colourful T-shirt which said, ‘I’m going to big school @ Berkeley’. We look forward to seeing the students wearing their new shirt to the other orientation sessions, and while they are out and about in the community. Session 2 will be held on Tuesday 28th October. Parents are invited to attend another information session at that time where they will hear about the Best Start Assessment, L3 (Language, Learning and Literacy), TEN (Targeting Early Numeracy) and technology in the classroom.
School Enrolments - 2015
In order to have accurate numbers for next year, it is important to notify the school office if you know that your child will not be returning to Berkeley Public School next year (other than Year 6), as you will be moving. This information helps us to begin planning for 2015. Alternately, if you know of friends or family members who intend to enrol their children in Berkeley Public School in 2015, please ask them to contact the school office to fill in the necessary documentation.

Student Attendance
Just a reminder that if your child is absent from school for any reason, you will need to complete an Absence Form indicating when your child was absent, and explaining why they were absent. These forms are available from the school office for your convenience.
It is a legal requirement that all school age children attend school every day unless they are sick or have another acceptable reason for being absent. Our attendance figures are monitored regularly by the Home School Liaison Officer, Mr Lew Edgar, who then makes contact with families where student absences are causing concern.

P & C Meeting
Our next P & C Meeting will be held on Monday 3rd November at 7:00pm, in the staff room. Please come along to support your school.

Halloween School Disco
We will be having a Halloween school disco on Wednesday 29th October. The first session will be for Kindergarten, Year 1 and Year 2 and will run from 4:00pm to 5:30pm. The second session will be for Years 3 to 6 and will run from 6:00pm to 8:00pm.
Prices are:
- $8 per student K-2
- $9 per student 3-6
- or $20 per family (3 or more children)

PLEASE NOTE THAT THE LAST DAY FOR PAYMENT IS MONDAY 27th OCTOBER.
Thank you to the P & C members who have organised the disco. The time, effort and commitment they put into providing these experiences for the students, is greatly appreciated.

School Assemblies
Our school assemblies are held each Monday, commencing at approximately 11:45am. On Monday 27th October, 1N and 5/6A will be presenting their class items during the assembly.
K/1N will be presenting their item on the following Monday, 3rd November.
Everyone is welcome to come along to these assemblies.

Grandparents Day
On Thursday 30th October we will be celebrating Grandparent’s Day. All grandparents and great grandparents are invited to come to school on that day. There will be an assembly at 9:30am followed by class visits and morning tea. Please plan to be here to help us acknowledge the extremely important role grandparents play in the lives of their grandchildren.

WE ARE PREPARING A VISUAL PRESENTATION AND NEED PHOTOS OF STUDENTS WITH THEIR GRANDPARENTS. PLEASE SEND A CLEARLY LABELLED PHOTO TO SCHOOL SO WE CAN INCLUDE AS MANY STUDENTS AND GRANDPARENTS AS POSSIBLE. YOUR PHOTO WILL BE RETURNED AFTER IT HAS BEEN INCLUDED IN THE PRESENTATION.

Selective High School 2016
If you have a child in Year 5 and are interested in applying for a place in a selective high school please read below:

If you would like your child to apply for selective high school entry to Year 7 in 2016, you need to do so soon. You will need to apply on the internet. You will need to have an email address (not the student’s email address), access to the internet and a printer.
Detailed instructions on how to apply on line are now available at -www.schools.nsw.edu.au/shsplacement. The application website opened on 14th October 2014 and closes on 17th November 2014. NO LATE APPLICATIONS WILL BE ACCEPTED. There are no paper application forms. If you do not have internet access you could apply at a public library.

Have a great fortnight
Sharon Newton
Well done to the following students on recent excellence

**Weekly Class Awards**

**Term 4 Week 2**

<table>
<thead>
<tr>
<th>KB</th>
<th>Jacob Edwards</th>
<th>Jada Campbell</th>
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</thead>
<tbody>
<tr>
<td>K/1N</td>
<td>Kokoda Mason</td>
<td>Noah Brown</td>
</tr>
<tr>
<td>1N</td>
<td>Zaleigh Hart</td>
<td>Tyler Flood</td>
</tr>
<tr>
<td>1PC</td>
<td>Aidan Young</td>
<td>Jack Hart</td>
</tr>
<tr>
<td>2D</td>
<td>Lilly Bartolo-Di Mauro</td>
<td>Jordan Brown</td>
</tr>
<tr>
<td>2N</td>
<td>Riley Steen</td>
<td>Alex Kostandanovski</td>
</tr>
<tr>
<td>3/4K</td>
<td>Lochlan Coupe</td>
<td>Harry Evans</td>
</tr>
<tr>
<td>3/4WP</td>
<td>Marley Kemp</td>
<td>Jai Pilcher</td>
</tr>
<tr>
<td>4/5B</td>
<td>Quinten Massey</td>
<td>Erica Carney</td>
</tr>
<tr>
<td>5/6H</td>
<td>Zach Massey</td>
<td>Jay Thomas</td>
</tr>
<tr>
<td>5/6A</td>
<td>Anna-Lee Marshall</td>
<td>Tone Cain</td>
</tr>
<tr>
<td>5/6SR</td>
<td>Dilan Asanoski</td>
<td></td>
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</tbody>
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**PBS Weekly Award**

<table>
<thead>
<tr>
<th>Tim Robinson</th>
<th>Sharni McKeon-Matthews</th>
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</thead>
<tbody>
<tr>
<td>Jayla Sajanovska</td>
<td>Andrew Da Silva</td>
</tr>
<tr>
<td>Ella Venegas</td>
<td>Annabelle Gray</td>
</tr>
<tr>
<td>Jasmin Longley</td>
<td>Bree-Ann Andersen</td>
</tr>
<tr>
<td>Noah Duarte</td>
<td>Kasharna Whitton</td>
</tr>
<tr>
<td>Nicholas Pozzer</td>
<td>Emily Feeney</td>
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</tbody>
</table>

**Week 3**

**Weekly Class Awards**

<table>
<thead>
<tr>
<th>K/1N</th>
<th>Haylee Coupe</th>
<th>Aleksander Dimitrovski</th>
</tr>
</thead>
<tbody>
<tr>
<td>1N</td>
<td>Jana Grlic</td>
<td>Ricky Massey</td>
</tr>
<tr>
<td>1PC</td>
<td>Tyra Zarate</td>
<td>Bilhan Jusufoski</td>
</tr>
<tr>
<td>2D</td>
<td>Michael Taylor</td>
<td>Monique Hodges</td>
</tr>
<tr>
<td>2N</td>
<td>Aiden Dema</td>
<td>Mana Kouka</td>
</tr>
<tr>
<td>3/4K</td>
<td>Jasmin Longley</td>
<td>Lily Bugden</td>
</tr>
<tr>
<td>3/4WP</td>
<td>Charlotte Labriola</td>
<td>Jacob Masri</td>
</tr>
<tr>
<td>4/5B</td>
<td>Ruby Mejia</td>
<td>Aleks Naumoski</td>
</tr>
<tr>
<td>5/6H</td>
<td>Jayden Parisi</td>
<td>Taylor Hawke</td>
</tr>
<tr>
<td>5/6A</td>
<td>Jazhia Cain</td>
<td>Jayden Wheeldon</td>
</tr>
<tr>
<td>5/6SR</td>
<td>Jorja Sylvester</td>
<td>Abby Rayton</td>
</tr>
</tbody>
</table>

**PBS Weekly Award**

<table>
<thead>
<tr>
<th>Maynard Squires</th>
<th>Keeden Poole</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lauren Beaver</td>
<td>Tiana Cachia</td>
</tr>
<tr>
<td>Belle Vella</td>
<td>Amelia Ayoub</td>
</tr>
<tr>
<td>Emma Fraser</td>
<td>McKenzie McGregor-Webber</td>
</tr>
<tr>
<td>Britney Hynds</td>
<td>Jaymz De Sousa</td>
</tr>
<tr>
<td>Remi Morgan</td>
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**BULLYING**

**3 Step Bully Program**

1. Say “STOP! I don’t like it”. Walk away.
2. Repeat, “Stop it, or I will tell the teacher.”
3. Tell the teacher in a calm way.

We will not tolerate any bullying at Berkeley Public School. These steps are displayed in every classroom and all teachers have spoken to their classes and are aware of the processes we use.
**Parent Tips**

**Preparing for High School**

Entering high school is an exciting time for students. They are moving into what is often a larger school environment. This can lead to anxiety or periods of unease. Here are some steps parents and caregivers can take to help students start high school on a positive note.

Be interested and enthusiastic about their move to high school. Your encouragement will help your child to make a successful transition to High School. Listen to their experiences and expectations. Don’t dwell on your own experiences of school.

Attend the High School Orientation Day

If your child will be entering high school then keep a look out for the orientation days which high schools hold in Term 3 and 4. These days are designed to help parents and their children prepare for starting high school. Some children, because of pressure from their peers, will try to discourage their parents from attending orientation days. Being there will help you understand your child’s experiences better.

Make sure travel arrangements to and from school are organised.

Organise travel passes. This will help settle some of the concern about independent travel. Talk about back-up travel arrangements, for example, what to do if a bus or train doesn’t come.

Discuss the changes every student will experience.

Emphasise that many people feel apprehensive about changing from a small primary school to a larger high school, and that there will be people to help them adjust.

Organise your child’s uniform well before the first day of school.

Having the new uniform will help your child start to feel a sense of belonging to the school.

Learn about school routines and timetables.

Talking to student already enrolled at the school can be useful in finding out information about things such as sporting venues used by the school and school finishing times. The school will provide information before it’s needed.

Help your child to develop good study habits.

Try to provide them with somewhere private and quiet to study. Help your child to set aside a particular time to study. Work out a daily timetable that incorporates all your child’s needs and interests. Regularly viewed TV programs, club activities and sport should all be part of the timetable. Ultimately they will need to manage their own study and they can guide you in what is helpful for them.

Practise organisational skills.

In the first few weeks of high school you might want to check with your child that they have the right books for the following day. You will quickly encourage a good habit.

Discuss emergency and safety issues.

Talk about these issues - including crossing roads or taking essential medication - simply and without emotion. Allow your child to contribute their views. Find out who the staff are at the school who can help them if they need it on issues such as medication.

Let your child know that you trust them and that they can trust you.

Keep communication open about all your child’s experiences, and make sure they know you’re available if things go wrong.

**Variety Show**

We will be holding a Variety Show during Term 4. This is an opportunity for our students to organise a group or individual item to perform. Auditions will be held for each Stage over the next two weeks, (Weeks 4 and 5), with the successful performers being showcased in our Variety Show in Week 7.
I went to Symbio. I saw a joey.  Zalee  KC  
At Symbio I saw a crocodile.  Matthew  KC  
At Symbio I patted a snake. And I fed a kangaroo.  Daniel  KB  
At Symbio I fed an alpaca.  Imogen  KB  

Yesterday we went to Symbio. It was a long way we had to go up the mountains. When we got there we were the last class to go in. My favourite animal was the kangaroo’s and guinea pigs. It was very fun. We saw boy and girl peacocks. Then we looked at other animals. Then there was a show and we watched it. Then we patted the kangaroos. Then we looked at more animals. Then we had lunch and got to feed the kangaroo. Finally we washed our hands and got on the bus and went back to school.

Emily  2N  

Yesterday we went to Symbio to see Australian animals. First, we had crunch and sip at the seats. It was sandy. Next, we looked at animals like kangaroos, alpacas, emus, guinea pigs and tigers. Then, we went back to the seats and we got to touch a snake, possums and a blue tongue lizard, not a green tree frog because it will jump out. After that, we had lunch and got to feed kangaroos and other animals. Finally we got went to school. I had a great day at Symbio.

By Andrew Da Silva’s 1P
I liked crocodiles because they had sharp teeth. **Dean 1N**  
I saw a baby joey in its mother's pouch. **Eva 1N**  
At Symbio I got to feed and cuddle kangaroos. **Carla 1N**  
I like the dingoes because they are soft and had a baby. **Nate 1N**  
I liked going to Symbio to see the tigers. I hope we can go back to see the cheetahs. I like celebrating my birthday at Symbio. **Marley 1N**

**Symbio Wildlife Park**  
Two days ago me and my class went on an excursion. It took a long time but we finally got there. I loved the baby kangaroo. I looked at the tigers, the crocodiles and the guinea pigs. Then I had lunch and I went home. I loved Symbio. I can't wait to go back.  
**Hannah 2D**

**School Leaders 2015**

During Term 4, students in Year 5 will be involved in nominations for School Leadership positions for 2015. There are clear expectations that they need to meet if they want to be eligible for these positions.

Listed below are these expectations:

- Uphold the values of Respect, Responsibility, Safety and Cooperation  
- Wear their school uniform at all times  
- Participate in school activities  
- Be punctual and have few unexplained absences  
- No suspensions in Semester 2, 2014.  
- Rarely, if ever, be placed in Re-think in 2014.  
- Be a positive role model for other students.

Year 5 students will have the opportunity to nominate those students who they believe would make good School Leaders and who meet the criteria set out above. A ballot will then be held to select 12 candidates from the nominated students—six boys and six girls. These final 12 candidates will then have the opportunity to campaign to be elected as a School Leader for 2015. As part of this process each candidate will need to deliver a short speech in front of the whole school outlining why they feel they would be the best person to fill the role of School Leader. Following the speeches, students across the school will vote for the candidates that they choose. Those students who are successful in being elected as a School Leader for 2015, will be announced at the final Presentation Assembly for 2014.

**PORT KEMBLA AMATEUR SWIMMING CLUB**  
**POINT SCORE 2014-2015 SEASON**

- Rego and 1st swim – 4th November 2014, 6 – 7pm at Port Kembl Pool  
- 11th November 2014 – 20th March 2015  
- Point Score every Tuesday night from 6.45pm until 8.00 pm  
- Everybody welcome  
- Cost $70 for the season  
- Adults are welcome to join  

(Please Note: This is not a learn-to-swim program. Minimum swimming ability is 33 metres)
Southern Cross Cultural Exchange Program

TAKE HOME A BIG BROTHER OR BIG SISTER!

**Let’s Get Organised Early!**

Give your children the wonderful opportunity to have an international big brother or big sister by hosting one of our exceptional international students arriving in Australia in February 2015 for their 5 or 10 month programs. Our international students from France, Germany, Italy, Austria Japan, the U.S.A and Canada will live as a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange. Call your local coordinator today on: 0429406126 to request some student profiles, and capture the spirit of family and friendship!